▲ ANNUAL INDEX ▲

Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems

January-December 1998 (Volume 7)

ALEXANDER, Bill: See SHIRK, Martha, 28–30. AMBER: See McCLUSKEY, Ken W., 205–211. ANONYMOUS: Are Boot Camps for

Delinquent Youth Effective?, 123–124.

ANONYMOUS: My Abusive Boyfriend: I Paid

a High Price for Love, 5–8. **BARNES**, Fred: *See* **TOCHTERMAN**, Suzanne, 21–24.

BAUM, Susan M.: See RENZULLI, Joseph S., 217–223.

BECK, Mitchell: "Today Was His Lucky Day": A Symptom Estrangement Problem, 113–116.BECK, Mitchell; MALLEY, James: A Pedagogy

of Belonging, 133–137.

BICKWEAT, Moe: See MENDLER, Allen N., 91–94

BRENDTRO, Larry K.: Maria Montessori: Teacher of Unteachable Children, 201–204, 211.

BRENDTRO, Larry K.; CUNNINGHAM, James: Meeting the Developmental Needs of Incarcerated Youth, 104–109.

BRENDTRO, Larry K.; LONG, Nicholas J.: Wayward Youth: Aichorn's Practical Psychology of Reconciliation, 66–70.

BRENDTRO, Larry K.: See GIBBS, John, 117–122; See TULLY, Fred G., 147–154.

BROKENLEG, Martin: Native American Perspectives on Mastery, 194–196.

BROKENLEG, Martin: Native Wisdom on Belonging, 130–132.BROOKS, Thomas R.: See PETIT, Michael,

77–78, 86.

CALHOUN, John A.: My Brother's Keeper,

74–76. CARRILLIO, Brandon: See LANTIERI, Linda,

71–73.

CENTER FOR EFFECTIVE COLLABORATION
AND PRACTICE: Connecting with

AND PRACTICE: Connecting with Children and Youth with Emotional and Behavioral Problems, 169–171.

CENTER FOR EFFECTIVE COLLABORATION AND PRACTICE: Delinquency: Effective Programs From Across the Nation, 125–126.

CENTER FOR FFFECTIVE COLLABORATION AND PRACTICE: Emphasizing Achievement, 252–254.

CENTER FOR EFFECTIVE COLLABORATION AND PRACTICE: Understanding and Managing Sexual Behaviors in Youth with Emotional or Behavioral Disorders, 61–62.

ČERNÁ, Maria: See POLYZOI, Eleoussa, 246–251.
CHATMAN, Lanitra: See LANTIERI, Linda, 71–73.

CRENSHAW, Teresa Meade: See FORNESS, Steven R., 230–233, 235.

CUNNINGHAM, James: See BRENDTRO, Larry K., 104–109.

DOBBINS, Martha: See **MARQUOIT,** James, 40–43.

DuBEAU, Tania: Making a Difference in the Lives of Gay and Lesbian Students, 164–168.

ELLIS, Julia; HART, Susan; SMALL-McGINLEY, Jan: The Perspectives of "Difficult" Students on Belonging and Inclusion in the Classroom, 142–146.

EVANS, J. Calvin: Sexuality Issues: Confusion and Challenges for Children, Youth, and Professionals, 2–4.

FOLEY, Michele C.: See KELLY, Ralph, 110–112. FORNESS, Steven R.; KAVALE, Kenneth A.; CRENSHAW, Teresa Meade: Stimulant Medication Revisited: Effective Treatment of Children with ADHD, 230–233, 235.

GARFINKEL, Lili: Children with Disabilities in the Justice System, 80–82.

GAUTHIER, Ryan: From Down-and-Out to Upand-Coming, 197–199.

GIBBS, John C.; POTTER, Granville Bud; GOLDSTEIN, Arnold P.; BRENDTRO, Larry K.: How EQUIP Programs Help Youth Change, 117–122.

GILL, Kathy J.: Maintaining the Dignity and Rights of Gay and Lesbian Students, 25–27.

GILLIAM, Bobby; SCOTT, Don: The Courage to Expect Greatness From Our Children, 176–178, 190.

GOLDSTEIN, Arnold P.: See GIBBS, John, 117–122.

HALLENBECK, Mark: A Victory For the Village, 182–186.

HART, Susan: See ELLIS, Julia, 142–146. HÉBERT, Thomas: See RENZULLI, Joseph S., 217–223.

HENLEY, Martin; LONG, Nicholas J.: Teaching Emotional Intelligence to Impulsive— Aggressive Youth, 224–229.

HEWITT, Mary Beth: Helping Students Feel Like They Belong, 155–159.

HOOVER, John; MILNER, Carole: Are Hazing and Bullying Related to Love and Belongingness? 138–141.

JARMON, Brenda "BJ": The Real Life Cost Model: An Early Intervention Strategy for Preventing Teen Fatherhood and Motherhood, 34–38.

JONES, Calvin: See LANTIERI, Linda, 71–73. KAVALE, Kenneth A.: See FORNESS, Steven R., 230–233, 235.

KELLY, Ralph; FOLEY, Michele C.: Finding Light at the End of the Tunnel: New Solutions to Old Problems, 110–112.

KEMP, Melinda; **LONG**, Nicholas, J.: "It's Hard to Talk to Adults"–The Bus Seat Incident, 187–190.

KOENIG, Dennis A.; LONG, Nicholas J.: "I'm Stupid!": A Carry-In, Tap-In, Reclaiming Red Flag Crisis Intervention, 236–240.

LANTIERI, Linda; CARRILLIO, Brandon; CHATMAN, Lanitra; SANTOS, Tiffany; JONES, Calvin: Voices of Peace, Voices of Hope, 71–73.

LARSON, Scott J.: The Evolution of Hip-Hop Culture and Its Influence Upon the Sexual Views of Mainstream Youth, 18–19.

LICKONA, Thomas: Sex Education for the Neglected Heart, 9–17.

LONG, Nicholas J.: Speaking Frankly on the Sexual Behavior of Children–Joseph D. Noshpitz, 55–60.

LONG, Nicholas J.: See BRENDTRO, Larry K., 66–70; See KEMP, Melinda, 187–190; See HENLEY, Martin, 224–229; See KOENIG, Dennis A., 236–240.

MALLEY, James: See BECK, Mitchell, 133–137. MARLOWE, Mike: Reaching Reluctant Students: Insights From Torey Hayden, 242–245, 254.

MARQUOIT, James; DOBBINS, Martha: Strength-Based Treatment for Juvenile Sexual Offenders, 40–43.

McCARTY, Bonnie C.: "But I Have to Have a Boyfriend!", 49–53.

McCLUSKEY, Andrea L. A.: See McCLUSKEY, Ken W., 205–211.

McCLUSKEY, Ken W.; McCLUSKEY, Andrea L. A.; AMBER: The Agony and the Empathy: A Hyperactive Child's Journey From Despair to Achievement, 205–211.

McCLUSKEY, Ken W.: See RENZULLI, Joseph S., 217–223.

MENDLER, Allen N.; BICKWEAT, Moe: Keeping At-Risk Youth From Becoming Delinquent, 91–94.

MILNER, Carole: See HOOVER, John, 138–141.
NATIONAL ASSOCIATION OF CHILD ADVOCATES: Why School Suspension and Expulsion Are NOT the Answer, 87–90.

PETIT, Michael; BROOKS, Thomas R.: Abuse and Delinquency: Two Sides of the Same Coin, 77–78, 86.

POLYZOI, Eleoussa; ČERNÁ, Maria: High-Risk Youth in the Czech Republic: The Diagnostic Institute for Troubled Adolescent Boys in Prague, 246–251.

POTTER, Granville Bud: See GIBBS, John, 117–122.

RENZULLI, Joseph S.; BAUM, Susan M.; HÉBERT, Thomas; McCLUSKEY, Ken W.: Reversing Underachievement Through Enrichment, 217–223.

REPECK, Sally: See WARGER, Cynthia, 99–103. RICHMOND, Mardi: Helping Young People Stay Safe in a Sexual World: The Role of Prevention Materials, 31–33.

SANTOS, Tiffany: See LANTIERI, Linda, 71–73. SCHIRALDI, Vincent: See ZIEDENBERG, Jason, 83–86.

SCOTT, Don: *See* **GILLIAM,** Bobby, 176–178, 190.

SEXTON, Elizabeth T.: Harmed Children: Delinquency, Child Abuse, and School, 95–97, 103.

SHIRK, Martha; ALEXANDER, Bill: Pregnancy Prevention Programs Targeted for Teen Males, 28–30.

SMALL-McGINLEY, Jan: See ELLIS, Julia, 142–146.

TOCHTERMAN, Suzanne; BARNES, Fred: Sexual Harassment in the Classroom: Teacher as Target, 21–24.

TONG, Virginia: Helping LEP Students Learn to Belong in a New Culture, 160–163.

TULLY, Fred: When Caregivers Sexually Abuse Children, 44–48.TULLY, Fred G.; BRENDTRO, Larry K.: Reach-

ing Angry and Unattached Kids, 147–154.
VAN BOCKERN, Steve: Meeting the Needs of Our Youth: 172–175.

VAN BOCKERN, Steve; WENGER, Laurie: Educational Best Practice or Malpractice? Our Choice, 212–216, 223.

WARGER, Cynthia; REPECK, Sally: Partnerships in Place: Positive Behavioral Supports for High-Risk Students, 99–103.

WENGER, Laurie: Books for Building Circles of Courage: Belonging, 179–181.

WENGER, Laurie: Books for Building Circles of Courage: Mastery, 234–235. WENGER, Laurie: See VAN BOCKERN, Steve,

212–216, 223.

ZIEDENBERG, Jason: SCHIRALDI, Vincent

ZIEDENBERG, Jason; SCHIRALDI, Vincent: Risks Juveniles Face When Incarcerated with Adults. 83–86.